

## Charlottesville Catholic School Friday Newsletter

# 3rd Grade 09/27/24

### Teacher's Message/Announcements

- Our third grade classes will be shopping at our class store at the end of September and they will use their play money to purchase an item. Donations of gently used toys, stuffed animals, games, pencil sharpeners, erasers, ect..would be greatly appreciated. Thank you if you have already sent in donations.
   Ms. Grassi's homeroom needs a few more donations before the end of the month.
- We are excited to be going on field trips this year and are looking forward to having parent chaperones help with that! To chaperone a field trip, you must be VIRTUS-trained. To register for that training, please use the following link: <a href="https://www.virtusonline.org/virtus/reg\_list2.cfm?the">https://www.virtusonline.org/virtus/reg\_list2.cfm?the</a>
- We will be scheduling a field trip on February 19th to the Paramount Theater. Please reach out to me by September 27th if you are virtus trained and can drive students to the theater. We would like to have three to four students in a vehicle. I have received word from three Virtus trained parents who can drive/ chaperone, however I need five more drivers/chaperones for our trip.
  My email address is k.grassi-mikell@cvillecatholic.org
- Approved List of Food Items for School Year 2024-2025 https://drive.google.com/file/d/1iA\_D6OGjSil0tg\_BxrvY2PTGValHFNhR/view?usp=drive\_link

### **Calendar/Important Dates**

- Tuesday, October 1 Mass (Students must be in formal dress)
- Friday, October 4 Blue & Gold Day
- Monday, October 7 No School ( Teacher Work Day)
- Tuesday, October 8 \*No Mass\* (Students should wear regular dress)

### Teacher email addresses

- Ms. Grassi k.grassi-mikell@cvillecatholic.org
- Mr. Little <u>t.little@cvillecatholic.org</u>

### **Important School Announcements**

- A great way for us to help our students become collaborators and leaders is to encourage them to participate in the mass choir. This year, we are inviting students in grades 3 through 8 to sign up. Below is a link for the sign up and a few items of note:
  - <u>https://www.signupgenius.com/go/9040C44ACAA2DA31-50743257-mass</u>
  - Students may sign up for as many masses as they would like.
  - Mass choir is open to students in grades 3 through 8.
  - Students should be dropped off at 7:40 so that there is time to practice. If you are running late and arrive after 7:45, you must go through carline.
  - Siblings may be dropped off as well. They will need to sit quietly up front until the bell rings at 7:45.
  - Students will also be practicing mass music in class.
  - While you should receive a reminder email from signupgenius, please make note of the dates you sign up for.
  - If you must cancel at the last minute, email Ms. Wisbey <u>k.wisbey@cvillecatholic.org</u>.
- On Sunday, October 6 the CCS Fields will be filled with plenty of fun activities to enjoy with friends and meet new families at the Fall Fest. Featuring a bounce house, hay ride, traditional fall activities, favorite yard games, some tasty treats and even a chance to dunk some CCS staff, this event should not be missed. <u>Tickets now available</u>. But we need the help of our amazing CCS community to make it happen. We are seeking donations of supplies and volunteers to facilitate the event (Middle School students can earn service hours). <u>Sign up to help us here</u>.

### Social Studies

**This Week:** Students began their Continent Unit and will learn the geographic features of North America, beginning with the Mississippi and Rio Grande Rivers.

**Next Week:** Students will identify the two major rivers in the United States and their location on a map. Our class will also be learning about the five Great Lakes.

## Math

**This Week:** Students are learning to round two and three digit numbers to the nearest ten using number lines and a rounding mountain.

Students will have homework Monday- Wednesday night, Please check your child's agenda Monday afternoon.

**Next Week:** Students will learn how to round to the nearest ten and hundred with a four digit number using their number lines and rounding mountain as strategies.

## Language Arts/Reading/Writing

### This Week:

We worked through our first writing piece of the year, which is a personal narrative from this past summer. We introduced and followed the writing process to plan, write, revise/edit, and publish our "Summer Shorts." We also continued to learn reading foundation strategies that

will help us to be more prepared and successful readers. And finally, word study had us practicing with open and closed syllables and learning how to identify and make sense of why we pronounce words the way that we do.

#### Next Week:

-Word Study (Spelling): Vowel-Consonant-e (cupc**ake**, reptile, c**ube**, th**eme**) - Quiz - Friday -Writing/Grammar - Mentor Sentence Quiz - Friday

-Skill(s): Verbs, The Writing Process (Prompt: Summer Shorts) -Mentor Text: Come On, Rain! -Mentor Sentence: *The first drops plop down big, making dust dance all around us.* 

-Reading - Understanding Characters (Character Expressions, Character Feelings)

<u>Homework</u>: Word Study Packet and Reading Page (Let's Learn It - Week 3) - due Friday <u>Study Resources</u>: Grammar Voyages (Ch. 4 - Verbs), ELA Notebook, Reading Notebook, ELAR Folder, and Word Study Intro Letter/Packet

## Theology

#### This Week:

We began our discussion of Christ In Us 1.3 (Why did God make us?), spent time reflecting on the mass (readings, structure, prayers, creed), and began preparing for the rosary, which we will begin saying as a whole school on Thursdays in October.

#### Next Week:

-Christ In Us Workbook (1.3) Why did God make us? - Discussion -Rosary Activity (Preparation for October Rosary - Every Thursday in October)

Study Resources: Christ In Us Workbook (1.3)

### Science

**This Week:** Students will begin our Unit on Living and Nonliving Organisms. They will identify the parts of a plant and learn the similarities and differences of a plant and animal cell.

**Next Week:** Students will begin working on their project on drawing and labeling the parts of an animal and plant cell. They will also be introduced to the parts of a plant and the function of each part to assist in the growth of the plant.